

Pondicherry Institute of Medical Sciences												
(A Unit of The Madras Medical Mission)												
OBSTETRICS & GYNAECOLOGY												
2021 Batch Theory Schedule												
Date	Day	Timings	Competancy No	Competancy	Integration / Nesting Horizontal / Vertical	Teaching Learning Methods	Hours taken	Faculty 1	Faculty 2	Faculty 3	Faculty 4	
02-05-2025	Fri	1-2	PE 4.1 PE 4.2	Discuss the causes and approach to a child with scholastic backwardness Discuss the etiology, clinical features, diagnosis and management of a child with learning disabilities		S ( 1-10)		Dr. Vimal				
03-05-2025	Sat	9-10	PE 4.3 PE 4.4 PE 4.5	Discuss the etiology, clinical features, diagnosis and management of a child with Attention Deficit Hyperactivity Disorder (ADHD) Discuss etiology, clinical features, diagnosis and management of a child with autism Discuss the role of Child Guidance Clinic in children with Developmental problems		S( 11-20)		Dr. Priya				
07-05-2025	Wed	2-4	PE 12.15 PE 12.16 PE 12.18 PE12.19	Discuss the RDA, dietary sources of Vitamin b and its role in health and disease Describe the causes, clinical features, diagnosis and management of vitamin B deficiency Discuss the RDA, dietary sources of Vitamin C and its role in health and disease Describe the causes, clinical features, diagnosis and management of vitamin C deficiency	Nutrition	I		Dr. Monica	Magitha			
09-05-2025	Fri	1-2	PE 3.1 PE 3.10	Define, Enumerate and Discuss the causes of developmental delay and disability including intellectual disability in children Discuss the etiopathogenesis, clinical features and management of Mental retardation in children		S(21-30)		Dr. Vimal				

10-05-2025	Sat	9-10	PE 5.1 PE 5.2 PE 5.3 PE 5.4	Describe the clinical features, diagnosis and management of thumb sucking Describe the clinical features, diagnosis and management of feeding problems Describe the clinical features, diagnosis and management of nail-biting Describe the clinical features, diagnosis and management of breath holding spells.		S(31-40)	Dr. Srivijayalakshmi				
12-05-2025	Mon	8-10	PE 3.2 PE 3.5 PE 3.6	Discuss the approach to a child with developmental delay Discuss the role of the child developmental unit in management of developmental delay Discuss the referral criteria for children with developmental delay		SDL		Dr. Priya			
16-05-2025	Fri	1-2	PE 5.5 PE 5.6 PE 5.7	Describe the clinical features, diagnosis and management of temper tantrums Describe the clinical features, diagnosis and management of pica Describe the clinical features, diagnosis and management of fussy infant		S(41-50)	Dr. Umamageswari				
30-05-2025	Fri	1-2	PE 5.8 PE 5.9 PE 5.10	Discuss the etiology, clinical features and management of enuresis. Discuss the etiology, clinical features and management of Encopresis. Discuss the role of child guidance clinic in children with behavioural problems and the referral criteria		L	Dr. Srivijayalakshmi				
31-05-2025	Sat	9-10	PE 10.1 PE 10.2 PE 10.6	48. Define and Describe the etiopathogenesis,classify including WHO classification, clinical features, complication and management of severe acute malnourishment (SAM) and moderate acute Malnutrition (MAM) 49. Outline the clinical approach to a child with SAM and MAM 50. Enumerate the role of locally prepared therapeuticdiets and ready to use therapeutic diets		SDL		Dr. Peter			

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06-05-2025	Tue	8-9	PE 6.1 PE 6	29. Define Adolescence and stages of adolescence 30. Describe the physical, physiological and psychological changes during adolescence (Puberty) 31. Discuss the general health problems during adolescence		L	1	Dr. Nivya			
07-05-2025	Wed	8-9	PE 6.4 PE 6	32. Describe adolescent sexuality and common problems related to it 33. Explain the Adolescent Nutrition and common nutritional problem 34. Discuss the common Adolescent eating disorders (Anorexia nervosa, Bulimia)		L	1	Dr. Nivya			
13-05-2025	Tue	8-9	PE 6.7 PE 6	35. Describe the common mental health problems during adolescence 36. Discuss the objectives and functions of AFHS (Adolescent Friendly Health Services) and the referral criteria 37. Enumerate the importance of obesity and other NCD in adolescents 38. Enumerate the prevalence and the importance of recognition of sexual drug abuse in adolescents and children 39. Discuss the common causes, clinical presentation, medico-legal implications of abuse		L	1	Dr. Nivya			
14-05-2025	Wed	8-9	PE 7.1 PE 7	40. Awareness on the cultural beliefs and practices of breastfeeding 41. Explain the Physiology of lactation 42. Describe the composition and types of breast milk and Discuss the differences between cow's milk and Human milk		S (51-60)	1	Dr. Monica			
27-05-2025	Tue	8-9	PE 7.4 PE 7	43. Discuss the advantages of breastmilk 44. Enumerate the baby friendly hospital initiatives		S (61-70)	1	Dr. Nishanth			

28-05-2025	Wed	8-9	PE 8.1 PE 8	21. Define the term Complementary Feeding 22. Discuss the principles, the initiation, attributes, frequency, technique and hygiene related to complementary feeding including IYCF 23. Enumerate the common complimentary foods	S ( 71-80)	1	Dr. Srivijayalakshmi		
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Batch C

Date	Day	Timings	Competency	Competency Class	Learning Method	Hours taken	Faculty 1	Faculty 2	Clerckship
26-05-2025	Mon	10.15 - 1		Introduction and history taking	SGL Bedside	3	Dr. Peter		102 -106
27-05-2025	Tue	10.15 - 1	.3 PE2.2 P	<b>Anthropometry 1</b> 1.Enumerate the parameters used for assessment of physical growth in infants, children and adolescents. 2.Assessment of a child with failing to thrive including eliciting an appropriate history and examination 3.Counselling a parent with failing to thrive child.	SGL Bedside	3	Dr. Viji		107-111
28-05-2025	Wed	10.15 - 1	.4. PE2.5 P	<b>Anthropometry 2</b> 1.Perform Anthropometric measurements, document in growth charts and interpret. 2.Assessment of a child with short stature:Elicit history, perform examination, document and present. 3.Enumerate the referral criteria for growth related problems	SGL Bedside	3	Dr. Nandini		112-116
29-05-2025	Thu	10.15 - 1	E3.7 PE4.5	<b>Development 1</b> 1.Perform Developmental assessment and interpret. 2.Discuss the role of the child developmental unit in management of developmental delay. 3.Discuss the referral criteria for children with developmental delay. 4.Visit a Child Developmental Unit and observe its functioning 5.Discuss the role of Child Guidance clinic in children with Developmental problems. 6.Visit to the Child Guidance Clinic. 7. Discuss the role of child guidance clinic in children with behavioural problems and the referral criteria. 8.Visit to Child Guidance Clinic and observe functioning	SGL Bedside	3	Dr. Bhavan	Dr. Shanthi	117-121